

**Gospel of Mark
Shout Out to Jesus**
For the week of **April 9, 2017**

Apply today's message throughout the week by utilizing this Growth Guide individually, with your family, or in your group.

Full message available at myharvest.church/watch

GOAL: This week we focus on Jesus' triumphal entry and the ingredients that make up genuine worship.

GET GOING:

1. Each year, we remember the Triumphal Entry on Palm Sunday. What was your experience with Palm Sunday and Easter growing up?
2. Pastor Ron mentioned several "ingredients" that make up genuine worship. Which ones do you have? Which ones are you missing? Can you think of any other "ingredients" of genuine worship?
3. How did you do with the Pop Quiz on Worship? Rate yourself on the scale of: always, sometimes, or never. How did you do? Where can you improve?

BONUS THOUGHT:

Even though Jesus was warmly welcomed as a king on Palm Sunday, He was betrayed and arrested just 4 days later.

KEEP GROWING

4. Read Mark 14:1-16:8 in preparation for our Good Friday and Easter services. After the people at Jerusalem welcome Jesus like a king on Sunday, He is betrayed, tried, crucified, and buried by Friday.

- Why do you think the tables turned so quickly?
 - If you have a red letter Bible, notice how infrequently Jesus speaks in the most trying time in His life. What does His silence tell you about His submission to the Father's will?
 - As we all know, Jesus rose again on Easter Sunday! What hope does this give you in your life? How can you share this hope with others?
5. God desires for all people to genuinely worship Him. Who in your life isn't genuinely worshipping God? Who in your life needs to either commit or recommit their life to Jesus?

BONUS CHALLENGE:

Easter at Highpoint

Next week is Good Friday and Easter. Invite friends and family using an invite card or by texting them www.highpoint.church/easter. Come out to Prayer Night on Thursday at any of our campuses from 6-9 p.m. to pray for those who will be invited to an Easter at Highpoint service.

